



## ERASMUS+ project

### “English in Modern Times of Fluid Change”

**Subjects:** migration / technology

**Age group:** 13-15

**Time:** 45 to 90 minutes / depending on the students cooperation

**Brief Description:** Teach approach migration and technology.

**After the lesson the students will be able to:**

- get to know the definition of migration;
- look for pros and cons of using technology;
- learn to look up the crucial information;
- talk about the immigration impact of technology use;
- work in groups and cooperate.

**Materials needed:**

- white sheets of paper
- Internet connection, computer
- a short footage:

[https://www.ted.com/talks/lana\\_yarosh\\_how\\_technology\\_can\\_reconnect\\_parents\\_and\\_kids](https://www.ted.com/talks/lana_yarosh_how_technology_can_reconnect_parents_and_kids)

1. Teacher explains the definition of migration.

2. Students watch the footage presenting by Assistant Professor, University of Minnesota Department of Computer Science and Engineering.

“When children are separated from their parents -- whether due to migration, custody changes, incarceration or any number of other factors -- how can families maintain connection? Computer scientist Lana Yarosh showcases why it's important to design technology that empowers people to share meaningful interactions beyond a video chat or phone call, granting them the chance to reconnect despite life's big disruptions.”

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3. After watching, students and a teacher talk about pros and cons of using technology.

#### FOR AND AGAINST DISCUSSION

4. During the second part, one of the student is a moderator of a discussion (ask questions and keep the conversation going) between two groups whereas one is **for** and the other group is **against** the idea:

*You can be anywhere, anytime with anyone thanks to the technology.*

*Paulina Radwańska*

*English Teacher at Primary School in Osjaków*