



## Get to know Poland and Portugal ERASMUS+ project “English in Modern Times of Fluid Change”

**Subjects:** living in the multicultural society, learning something new about the partner country

**Age group:** 13-15

**Time:** 45 to 90 minutes/ depending on the students cooperation

**Brief Description:** Teach about the most interesting places/ cities in Poland and Portugal;

**After the lesson the students will be able to:**

- talk about the processes taking place between people coming from different countries and cultures;
- know interesting places/ cities in both Poland and Portugal;
- know the capital cities of partner countries and their architecture, history and famous places among tourists;
- select information;
- work in groups and cooperate.

**Materials Needed:**

- white sheets of paper – big ones;
- colourful markers and crayons;
- glue and scissors;
- printed photos of monuments, places students have visited;

The aim of this exercise is to get some information about the most interesting places in Poland and Portugal. While taking part in the Erasmus+ project „English in Modern Times of Fluid Change” students are going to visit the partner country. They should get some knowledge about Poland and Portugal so that they can tell the other students something interesting about them. This exercise promotes peer to peer learning as well as sensory learning.

While mobilities the students are going to visit Warsaw, Wieluń, Lisbon and Evora and of course Cuba in Portugal and Osjaków in Poland.

Students' task:

1. Work in groups of four (two Portuguese and two Polish students).
2. Your task for today is to prepare either a presentation or a lapbook/ poster about the place you have visited during the ERASMUS+ project mobilities in Portugal and Poland.
3. While working think about:
  - the history of the place – is the city old/ new/ modern/ historic;
  - the most important/ beautiful monuments;
  - the most interesting places to see there, e.g. buildings, museums, stadiums;
  - is it popular with tourist?
  - location – where is it located / in the centre/ in the north of the country, ect.
  - add photos – you can print them or draw them if you like;
  - you can use the Internet to check some information;
4. Your presentations/ lapbooks or posters will be shown to other students, so that they can learn something interesting about Portugal and Poland.
4. Have fun!

As an evaluation the students will do an online, interactive quiz. Polish students will do a quiz about Portugal while Portuguese students will do a quiz about Poland.

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