

Are we different or are we the same? - looking for similarities and differences.

ERASMUS+ project

“English in Modern Times of Fluid Change”



Subjects: tolerance, multicultural society, diversity, differences and similarities between Polish and Portuguese cultures

Age group: 13-15

Time: 45 to 90 minutes/ depending on the students cooperation

Brief Description: Teach about stereotypes, tolerance, getting to know the processes taking place between people coming from different cultures;

After the lesson the students will be able to:

- talk about the processes taking place between people coming from different countries and cultures;
- talk about similarities and differences between them;
- look for similarities and differences;
- learn new things and broaden their knowledge of partner country;
- learn to select information;
- work in groups and cooperate.

Materials Needed:

- white sheets of paper A3– one for each group (6 groups of 4 students);
- colourful markers;

- Internet if necessary;

1. Work in groups of four (two Portuguese and two Polish students – students count up to 4 and then all students with number 1 make group 1, all students with number 2 make group 2, all students with number 3 make group 3 and finally all students with number 4 make group 4).

2. Each group chooses a subject to prepare. Teacher can prepare envelopes with the topic to choose.

Your task for today is to look for similarities and differences in areas such as:

- Education/ school - you can compare school subjects taught in Polish and Portuguese schools, grades, lessons and their length, breaks, the school size, the number of students in class.
- Cuisine / food - think of food and dishes popular in Poland and Portugal - do we eat similar things?
- Culture – think of the most popular holidays such as: Christmas or Easter – do we celebrate them in similar ways? Or other typical holidays in Poland and Portugal.
- Nature and weather – typical plants that can be found in Poland and Portugal, the weather – where is colder, where is hotter, mountains, lakes, rivers – do they appear in both countries?
- Sport – think of the most popular sports in both countries; are there sports typical only for Poland or Portugal?
- Teenagers – think of their interests, the way they spend free time, music they like – are they the same or different?

3. You can use the Internet, e.g in your phone to look for information if necessary.

4. You can use the clues given but you can also add your own ideas if you like.

5. The aim of this exercise is to promote peer-to-peer learning, group work and collaborative learning.

6. Students work in mixed groups and broaden their knowledge of partner country.

7. When students are ready they present their ideas to other groups – they share their knowledge and find out that being different is something that makes us unique and interesting to other people.

8. After the mobility students' works / posters / ideas will be shown to other students on school's noticeboard devoted to ERASMUS+ project.

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